**ABCD Rubric (Short assignments #1-2): 6 points total**

| Criteria | Exceeds Expectations - **2 points** | Meets Expectations - **1 point** | Did Not Meet Expectations - **0 points** |
| --- | --- | --- | --- |
| Finding a relevant source | Student found an appropriate source that meets the assignment criteria for format and topic. | Student attempted to find an appropriate source but the source may not meet the assignment criteria for format OR topic | Student did not find a source, or the source may not meet the assignment criteria for format AND topic |
| Creating an accurate APA citation | Student creates a complete citation for the source in APA Style that contains all necessary elements with no, or minor, errors. | Student attempts to create a citation for the source in APA Style, but the resulting citation may contain errors or omit necessary elements. | Student does not create a citation at all, the created citation is incomplete so as to render the source unfindable, or the citation created is not in APA Style. |
| Reflecting on appropriateness of source using ABCD criteria | Student assesses the credibility of the source by directly referencing at least one of the ABCD criteria in 1-2 sentences. | Student assesses the credibility of the source in 1-2 sentences but may not directly reference the ABCD criteria. | Student did not write anything or the written description submitted does not assess credibility of the source. |

**BEA Rubric (Short assignments #3-5): 6 points total**

| Criteria | Exceeds Expectations | Meets Expectations | Did Not Meet Expectations |
| --- | --- | --- | --- |
| Finding a credible source | Student found a source that would be judged to be credible using the ABCD framework previously covered in class.  **2 points** | Student attempted to find a credible source but the source may not be sufficiently credible using the ABCD framework previously covered in class.  **1 point** | Student did not find a source, or the source does not meet the guidelines for credibility if the ABCD framework were applied.  **0 points** |
| Creating an accurate APA citation | Student creates a complete citation for the source in APA Style that contains all necessary elements with no, or minor, errors.  **1 point** | Student attempts to create a citation for the source in APA Style, but the resulting citation may contain errors or omit necessary elements.  **0.5 points** | Student does not create a citation at all, the created citation is incomplete so as to render the source unfindable, or the citation created is not in APA Style.  **0 points** |
| Reflecting on how a relevant source could be used using BEA criteria | Student describes how the source could be used by directly referencing the B, E, or A criteria specified, in 1-2 sentences.  **2 points** | Student attempts to describe how the source could be used in 1-2 sentences but may not directly reference the B, E, or A criteria specified.  **1 point** | Student does not write anything, or does not attempt to address how the source could be used.  **0 points** |
| Finding a relevant source |  | Student chooses a source relevant to the topic specified.  **1 point** | Student did not choose a source relevant to the topic specified or did not find a source at all.  **0 points** |

**Short Assignment Rubric (Short assignments #6+): 5 points total**

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| Criteria | Fully Meets Expectations  **1 point** | Partially Meets Expectations  **½ point** | Does Not Meet Expectations  **0 point** |
| --- | --- | --- | --- |
| Appropriateness of the sources | ALL sources used in the assignment are relevant and credible/trustworthy, and acknowledged in text and in the references section. | Some sources used in the assignment meet the appropriateness criterion but not all of them; or one or more sources only partially do so, or not at all; or source references are missing. | No sources are referenced in the assignment, or the sources are in general inappropriate. |
| APA citation | Student creates a complete citation for the source in APA Style that contains all necessary elements with no, or minor, errors. | Student attempts to create a citation for the source in APA Style, but the resulting citation may contain errors or omit necessary elements. | Student does not create a citation at all, the created citation is incomplete so as to render the source unfindable, or the citation created is not in APA Style. |
| Content: background | Appropriate context is given to ground the issue or answer to the assignment question. | Some context is given but it fails to appropriately situate the issue. | No context is provided. |
| Content: argument | The student develops a logical and satisfying argument in response to the assignment’s issue or question, which reveals understanding of the issue. | The argument provided by the student in response to the assignment’s issue or question is not fully developed or has gaps in its reasoning, revealing only partial understanding of the issue. | The argument provided by the student in response to the assignment’s issue or question is underdeveloped, unconvincing, or missing, indicating lack of understanding of the issue. |
| Content: evidence | The student provides and appropriately discusses a relevant example to illustrate and support their argument re: the assignment’s issue or question. | The student provides but fails to appropriately discuss an example to illustrate and support their argument re: the assignment’s issue or question. | No example is provided to illustrate and support their argument re: the assignment’s issue or question. |

**Weekend Assignment Rubric: 10 points total**

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| Criteria | Fully Meets Expectations  **1 point** | Partially Meets Expectations  **½ point** | Does Not Meet Expectations  **0 point** |
| --- | --- | --- | --- |
| Appropriateness of the sources | ALL sources used in the assignment are relevant and credible/trustworthy, and acknowledged in text and in the references section. | Some sources used in the assignment meet the appropriateness criterion but not all of them; or one or more sources only partially do so, or not at all; or source references are missing. | There are no sources referenced in the assignment, or the sources are in general inappropriate. |
| APA citation | Student creates a complete citation for any referenced sources (including illustrations) in APA Style that contains all necessary elements with no, or minor, errors. | Student attempts to create a citation for the sources in APA Style, but the resulting citation may contain errors or omit necessary elements. | Student does not create any citation, or the citations are in general incomplete, or the citations are not in APA Style. |
| Formatting | Appropriate use of the assignment template: there are no distortions to the template, each assignment component is in its place, assignment consists of one template sheet. | The student’s use of the template is tentative, showing minor changes to the established template format, content placement, or other. | The student does not use or misuses the assignment template by changing its format characteristics or by not abiding by the indicated content placement, or the submission consists of more than one template sheet. |
| Illustration | A minimum of one illustration complements the text of the assignment; the illustration is relevant, of good quality (resolution), and has a caption or else is referenced in the text. | The assignment includes at least one relevant illustration but its quality is not optimal, or has an incomplete caption or description within the text. | There is no illustration to complement the text of the assignment, or the illustration(s) provided is not relevant, of poor quality, oris missing a caption or description within the text. |
| Criteria | Fully Meets Expectations  **2 points** | Partially Meets Expectations  **1 point** | Does Not Meet Expectations  **0 point** |
| Content: background | Appropriate context is given to ground the issue or answer to the assignment question. | Some context is given but it fails to appropriately situate the issue. | No context is provided. |
| Content: argument | The student develops a logic and satisfying argument in response to the assignment’s issue or question, which reveals understanding of the issue. | The argument provided by the student in response to the assignment’s issue or question is not fully developed or has gaps in its reasoning, revealing only partial understanding of the issue. | The argument provided by the student in response to the assignment’s issue or question is underdeveloped, unconvincing, or missing, indicating lack of understanding of the issue. |
| Content: evidence | The student provides and appropriately discusses a relevant example to illustrate and support their argument re: the assignment’s issue or question. | The student provides but fails to appropriately discuss an example to illustrate and support their argument re: the assignment’s issue or question. | No example is provided to illustrate and support their argument re: the assignment’s issue or question. |